

Class XII | Session 2026-27
Subject - English Core
Sample Question Paper - Set 9

General Instructions:

Read the following instructions very carefully and strictly follow them:

1. This question paper has **13** questions. **All** questions are **compulsory**.
2. This question paper contains **three** sections - Section A : **Reading Skills**, Section B : **Creative Writing Skills** and Section C : **Literature**.
3. Attempt all questions based on specific instructions for each part. Write the correct question number and part thereof in your answer sheet.
4. Separate instructions are given with each question/part, wherever necessary.
5. Adhere to the prescribed word limit while answering the questions.

SECTION A – READING SKILLS

1. **Read the passage given below:**

[12]

1. Every time a child takes a soft drink, he's laying the groundwork for dangerous bone disease. No, fizzy and sugary drinks don't cause osteoporosis. But, because they are often a substitute for a glass of milk, kids are not getting the calcium and vitamin D they need to build a strong skeleton. Many of them also lead a sedentary lifestyle, so they aren't getting the bone-building benefits for vigorous exercise either. These children aren't just in jeopardy for brittle bones and fractures decades down the road. They could be at risk of osteoporosis at a younger age than ever before.
2. The Indian Society for Bone and Mineral Research, a body of osteoporosis experts is trying to spread awareness about this bone-crippling disease. Osteoporosis starts in childhood but has consequences later in life. The condition causes bones to become riddled with holes, like the framework of a house that's been attacked by termites. That can lead to broken bones, which in turn can cause deformity, chronic pain, or disability. Osteoporosis can be fatal; up to 25 percent of older people who suffer a broken hip die within a year, Osteoporosis isn't just your grandmother's health threat. Although it strikes over 50 million women in India, it also menaces over 12 million men; Osteoporosis causes loss of height, pain in joints and back, fractures, and fear of fractures, and can be very depressing, so we must adopt preventive measures, to save millions of people.
3. There is a new medical understanding of the best ways to protect ourselves and our children, "Simple lifestyle changes and nutrition will help save your bones," says Dr. Mittal, To get us moving in the right direction, he says, "It's never too late to adopt bone-friendly habits - exercise, get enough sunlight, and have adequate calcium, This way, we can keep our bones healthy and prevent osteoporosis."

Answer the following questions, based on the above passage :

i. Complete the sentence by choosing an appropriate option. (1)

When a child drink's soft drinks _____.

- i. He becomes fat
- ii. He becomes lazy and inactive
- iii. He's becoming prone to bone diseases
- iv. He's preparing for an energetic day ahead

ii. Comment on the consequences a child is likely to face due to his/her sedentary lifestyle. (1)

iii. List the two substances whose deficiency in a child's body weakens their bones. (2)

(Clue: Think about the nutrients of milk)

iv. Select the option that conveys the opposite of 'insufficient', from words used in the passage. (1)

- i. understanding
- ii. lifestyle
- iii. direction
- iv. adequate

v. What could be the consequences of having osteoporosis? (1)

- i. Increase in Height
- ii. Pain in Joints and Back
- iii. Depression
- iv. Broken Hip bone

vi. Osteoporosis starts in childhood but has consequences later in life. Based on your understanding of paragraph three, list one preventive measure to protect children from osteoporosis. (2)

vii. Why is it fair to say that Osteoporosis can be fatal for older people? (1)

viii. Complete the given sentence with an appropriate inference, with respect to the following: (1)

_____ the major cause of osteoporosis.

ix. How can the solutions, suggested in paragraph three, best be described? (1)

- i. Practical
- ii. Presentable
- iii. Popular
- iv. Prejudiced

x. How can soft drinks contribute to the risk of bone disease in children? (1)

2. Read the following passage carefully :

[10]

1. It is generally accepted that leadership development should be a part of the education system's responsibility for preparing individuals to participate in a democratic and progressive society. Many schools, colleges and universities, across nations, provide their students with leadership courses, curricular programs and co-curricular programs that are designed to develop students' formal knowledge about leadership as well as opportunities and experiences to develop students as leaders and actually practise leadership. Yet, only a handful of studies have sought to understand leader development from the students' point of view, with students describing their own experiences and what they learned from them in their own words.
2. A 2014 descriptive study sought to understand student leadership with research through key events via the following research questions:

Research Question 1: What key events do student leaders in college, report as significantly impacting their development as a leader?

Research Question 2: What lessons do student leaders in college, report learning as a result of the key events they have experienced?

Research Question 3: Are certain key events more likely to be linked to particular lessons?

Approximately 130 students were contacted and the 72 interested, were interviewed. Two members of the research team were present for each 15-45-minute interview. One member served as the primary interviewer while the second ran the audio equipment. The results for lessons learned (Table 1), were varied, but there were a few that were frequently quoted.

Table 1	
Lessons learned	Responses
Identity	58
Self Identity	54
Leadership Identity	30
Balancing Roles	19
Individual Competencies	
Delegation	17
Decision Making	15
Adaptability/Flexibility	38
Resilience/Persistence/Hard Work	18
Taking Initiative	36
Accountability/Responsibility	29
Big Picture	27
Learning to Teach/Learn	18
Supports System	
Developing and Using Support Systems	36
Being a Support System	28
Working with Others	
Communication	59
Teamwork	26
Conflict	21
Diversity	32
Inspiring and motivating others	17
Other working with others	30

Getting the job done	
Task skills	55
Envioronment	54

3. This study described the rich array of leadership lessons that students are learning through their experiences. It revealed that student leaders are learning foundational leadership skills and competencies that have positively impacted how to accomplish work, how to work with others and how to be both supported by and support others.

(295 words)

Answer the following questions, based on the above passage :

- i. Does the following statement agree with the information given in paragraph 1? **(1)**

The researcher believes that educational institutions have ideal resources to study impact of leadership skills on young adults.

Select from the following:

True- if the statement agrees with the information

False- if the statement contradicts the information

Not Given- if there is no information on this

- ii. Do you think the researchers of the study aimed to change the students' outlook towards the development of leadership skills, directly or indirectly? Support your answer with reference to the text. **(2)**
- iii. Select the option that displays the most likely reason for including Research Question 3 in the 2014 study.

(1)

In order to find out if...

- A. learning opportunities shape students' overall personality.
- B. leadership lessons are the result of the designed learning opportunities.
- C. all learning opportunities cater to a specific lesson.
- D. certain lessons are common in more than one learning opportunity.

- iv. Complete the sentence based on the following statement. **(1)**

More than 50% of the identified student respondents were keen to participate in the 2014 study.

We can say this because _____.

- v. Select the option that displays the key event designed with "Balancing Roles" (Table 1) as the objective. **(1)**

- A. Students will be able to debate the issue at hand, with different teams.
- B. Students will be able to manage the responsibilities of a mentor, planner researcher and presenter.
- C. Students will be able to surmount minor problems and focus on the final goal.
- D. Students will be able to explain concepts and clarify them for peers.

- vi. Complete the given sentence by selecting the most appropriate option. **(1)**

The 2014 study attempts to understand student leadership by focussing on _____.

- A. experiences that shaped students' overall personality.
- B. lessons gained by students as they grew up.
- C. relationship of key events with particular lessons.
- D. students in leadership roles.

- vii. The lessons for 'Individual competencies' had a range of responses.

Give reasons why having the least number of responses for **Decision Making**, is a matter that needs

attention. (2)

viii. Complete the given sentence by selecting the most appropriate option. (1)

The concluding sentence of the text makes a clear case for _____ by listing it as a core competency for student leadership.

- A. collaboration
- B. flexibility
- C. hard work
- D. observation

SECTION B – CREATIVE WRITING SKILLS

3. Your school is planning to organise a Water Conservation Awareness Programme for the students. As school captain of SLV Public School, Lucknow, draft a notice in about 50 words informing the students about the programme mentioning day, date, time and venue. You are Sanjay/Sanjana. [4]

OR

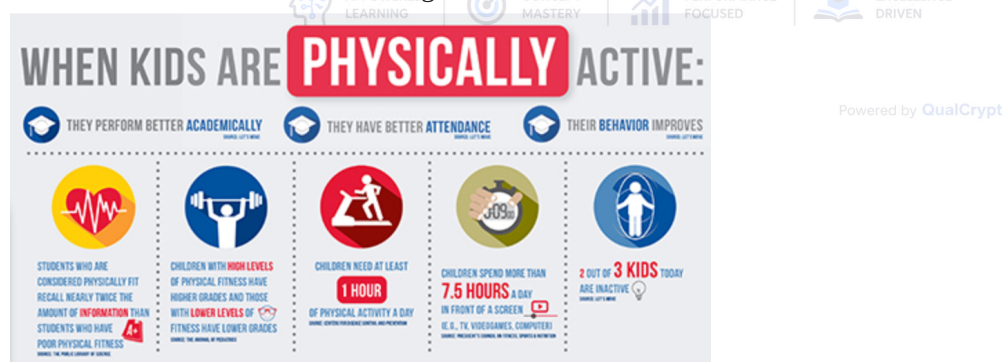
You are Mohan/Mohini, Secretary, Social Activities Club of ABC School, Gokulpuri. The club has decided to launch a cleanliness drive in a slum colony near your school during the Dussehra holidays. Write a notice, in not more than 50 words, informing class XII students of your school about the drive and urge them to volunteer for the programme. Give all the necessary details.

4. You are Rajneesh/Rajee Mehta, an eminent educationist. You have been invited to Nav Nirmaan School, Sucheta Vihar, Kolkata to attend and speak at a workshop on the topic **The Importance of Time Management** on June 5, 2022 at 10:00 a.m. Draft a letter of acceptance to the Cultural In-Charge, Piyush, in about 50 words. [4]

OR

You have recently been invited as Chief Guest at the award giving ceremony of S.K. International School, Ahmedabad to address the students and parent community. Write a reply in about 50 words expressing your inability to accept the invitation due to a medical problem.

5. Games and Sports are not given as much importance in the country as is given to academics. As a result of this, our achievements in the international arena are not very spectacular. Write a letter to the Editor of a national daily on the importance of sports and games and on the need to create awareness about it. You are Sunita/Sameer, 8/35, MG Road, Bengaluru. [5]



OR

You are Ketan Pandey of 63, Civil Lines, Delhi. You saw an advertisement in 'The Hindu' for the post of Accountant in a reputed school. Write an application in 120-150 words to the Jindal Public School, New Delhi, giving your

detailed bio-data.

ACCOUNTANT

Qualification: B.Com. with 5-8 years experience of handling work of accounts Independently & having Knowledge of Tally.

Walk-in Interview from 18 to 24 Dec., 12 between 09:00 A.M. to 1:00 P.M. (except Sunday)

JINDAL PUBLIC SCHOOL

Dashrathpuri, Dwarka-Palam Road, New Delhi-110 045

6. Children up to the age of 12 years have been participating in TV programmes, bearing a lot of stress and neglecting their studies at such a prime time of their life. Write an article in 150-200 words on 'How far is it justified for children to participate in TV programmes?' You are Sukra/Sukanya. [5]

OR

You are a reporter of 'Aaj Kal', a newspaper. You witnessed a quarrel among a group of boys outside a college gate over some minor issue. The quarrel took an ugly turn when some more students joined in. Write a report for your newspaper, giving an account of the quarrel, its cause, the number of students involved, etc. Give your comments on the lack of tolerance in today's youth. (150 – 200 words)

SECTION C - LITERATURE

7. Read the following extract and answer the questions that follow: [6]

Driving from my parent's home to Cochin last Friday morning, I saw my mother, beside me, doze, open mouthed, her face ashen like that of a corpse and realized with pain that she was as old as she looked but soon put that thought away...

- i. Choose the option that displays the same literary device as in the given lines of the extract.

her face
ashen like that
of a corpse...

- a. Just as I had I had this thought, she appeared and ...
b. My thoughts were as heavy as lead that evening when ...
c. I think like everyone else who ...
d. I like to think aloud when ...
- ii. What thought did she put away?

- a. She put away her fear that her mother would not live long.
- b. She put away her fear that her mother would live long.
- c. She put away her fear of travel.
- d. None of these

iii. Choose the option that best applies to the given extract.

- 1. a conversation
- 2. an argument
- 3. a piece of advice
- 4. a strategy
- 5. a recollection
- 6. a suggestion
- a. 1, 3 & 6
- b. 2, 4 & 5
- c. Only 5
- d. Only 1

iv. Choose the book title that perfectly describes the condition of the poet's mother.

Title 1 : You're Only Old Once! by (Dr. Seuss)

Title 2 : The Gift of Years (by Joan Chittister)

Title 3 : Somewhere Towards the End (by Diana Athill)

Title 4 : The Book You Wish Your Parents Had Read (by Philippa Perry)

- a. Title 1
- b. Title 2
- c. Title 3
- d. Title 4

v. On the basis of the extract, choose the correct option with reference to the two statements given below.

(1) The poet wards off the thought of her mother getting old quickly.

(2) The poet didn't want to confront the inevitability of fate that was to dawn upon her mother.

- a. (1) can be inferred from the extract but (2) cannot.
- b. (2) can be inferred from the extract but (1) cannot.
- c. Both (1) and (2) can be inferred from the extract.
- d. (2) is the reason for (1) and can be inferred from the extract.

vi. The mother was _____ with her open mouth.

OR

Read the following extract and answer the questions that follow:

No, in country money, the country scale of gain,
 The requisite lift of spirit has never been found,
 Or so the voice of the country seems to complain,
 I can't help owning the great relief it would be
 To put these people at one stroke out of their pain.
 And then next day as
 I come back into the sane, I wonder how

I should like you to come to me

And offer to put me gently out of my pain.

i. Identify the phrase from the extract, that suggests the following:

Meagre income earned by the countryside people.

ii. Pick the option that mentions elements justifying monetary aspect as the **requisite lift of spirit**.

1. confidence

2. ego

3. self-esteem

4. status

5. fame

a. 1, 2, 4

b. 2, 4, 5

c. 1, 3, 4

d. 1, 3, 5

iii. On the basis of the extract, choose the correct option with reference to (1) and (2) given below.

(1) The poet is agitated and depressed.

(2) The poet realises the futility of his thought about giving up.

a. (1) is true but (2) is false.

b. (2) is true but (1) is false.

c. (2) is the reason for (1).

d. Both (1) and (2) cannot be inferred from the extract.

iv. Identify the tone of the poet in the given line.

I can't help owning the great relief it would be To put these people at one stroke out of their pain.

v. Choose the one which does NOT reflect the poet's ideas in the given extract.

a. The poet blames the poor for their lack of spirit to scale new heights.

b. He suggests that poor people should begin to sell gallons of gas.

c. He is of the view that the poor have limited resources that can hardly help them.

d. Their upliftment requires our/people's involvement.

vi. Answer in ONE word:

The poet pleads his readers to get him out of his _____ by helping the poor.

8. Read the following extract and answer the questions that follow:

[4]

"Because we are born into this community, we are never given any honour or dignity or respect; we are stripped of all that. But if we study and make progress, we can throw away these indignities. So study with care, learn all you can. If you are always ahead in your lessons, people will come to you of their own accord and attach themselves to you. Work hard and learn."

i. Who is the speaker? Who is he speaking to?

a. Appa; Bama

b. Bama; Amma

c. Bama; The Zamindar

d. Annan; Bama

ii. Select the option that best describes the speaker in the above extract:

- I. marginalized
- II. practical
- III. idealistic
- IV. curious
- V. aggressive

Select the most appropriate option:

- a. I and II
- b. III and IV
- c. II and IV
- d. IV and V

iii. Complete the following statement with reference to the community:

The treatment meted out to the community was _____.

iv. Which of the following summarizes the author's opinion about study?

- a. Childhood should be spent in experiential learning.
- b. Studying is better than playing.
- c. Studying is essential to the nation's development.
- d. Studying leads to social reforms and progress.

OR

Read the following text carefully and answer the questions that follow:

Sadao slept badly that night. Time and time again he woke, thinking he heard the rustling of footsteps, the sound of a twig broken or a stone displaced in the garden - a noise such as men might make who carried a burden.

i. Why did Sadao awake again and again? (1)

- a. He was tired badly
- b. He was helpless
- c. He was waiting eagerly for someone's arrival
- d. He was worried about General's health

ii. The **men** referred to in the given extract could be _____. (1)

iii. What does **burden** refer to in the line: **men might make who carried a burden here**? (1)

iv. What quality of Sadao has been depicted here? (1)

- a. a good doctor
- b. a professional man
- c. a true patriot
- d. serving humanity

9. **Read the following extract and answer the questions that follow:**

[6]

For a moment I thought of running away and spending the day out of doors. It was so warm, so bright! The birds were chirping at the edge of the woods; and in the open field back of the sawmill the Prussian soldiers were drilling. It was all much more tempting than the rule for participles, but I had the strength to resist, and hurried off to school.

i. Complete the sentence with an appropriate explanation, as per the extract.

The _____ seemed boring to the narrator.

ii. What were the Prussian soldiers doing?

- a. Drilling in the open field back of the sawmill
- b. Chirping at the edge of the woods
- c. Drilling in the open field back of the sand-mill
- d. Both (i) and (ii)

iii. On the basis of the extract, choose the correct option with reference to the two statements given below.

(1) The narrator gave in to the distractions that day.

(2) The day offered all possible temptations to the narrator.

- a. (1) Can be inferred from the extract but (2) cannot.
- b. (1) cannot be inferred from the extract but (2) can.
- c. (1) is true but (2) is false.
- d. (2) is the reason for (1).

iv. Select the suitable word from the extract to complete the following analogy:

Courage: Strength:: Endure: _____

v. **For a moment I thought of running away and spending the day out of doors.** Why did he think so?

- a. Because he was late for school
- b. Because he did not prepare anything for the test
- c. Because he was afraid of M. Hamel's scolding
- d. All of these

vi. Replace the underlined word with its synonym from the extract.

The distractions were alluring to the narrator.

OR

Read the following extract and answer the questions that follow:

Together they have imposed the baggage on the child that he cannot put down. Before he is aware, he accepts it as naturally as his father. To do anything else would mean to dare.

i. Together they have imposed the baggage on the child that he cannot put down. Who do **they** refer to?

- a. Sahukars
- b. Policeman
- c. Middleman
- d. All of these



AI POWERED
LEARNING



CONCEPT
MASTERY



PERFORMANCE
FOCUSED



EXCELLENCE
DRIVEN

Powered by QualCrypt

ii. On the basis of the extract, choose the correct option with reference to the two statements given below.

(1) A child accepts bangle-making as his fate.

(2) They do so in order to carry on their family business.

- a. (1) Can be inferred from the extract but (2) cannot.
- b. (1) cannot be inferred from the extract but (2) can.
- c. (1) is true but (2) is false.
- d. (2) is the reason for (1).

iii. Complete the sentence with an appropriate explanation, as per the extract.

The **baggage** referred to here is of _____.

iv. Select the suitable word from the extract to complete the following analogy:

burden: baggage:: conscious: _____

v. What hazard is associated with working for the bangle industry?

- a. Losing eyesight
- b. Becoming deaf
- c. Having twisted hands
- d. Scaling and numbness of skin

vi. Complete the sentence with an appropriate explanation, as per the extract.

_____ is not part of the growing up of a child in Firozabad.

10. **Answer any five of the following questions in 40-50 words each:** [10]

- (a) When and how did Douglas develop the fear of water? [2]
- (b) What is Pablo Neruda's complaint against fishermen? [2]
- (c) How do aunt Jennifer's tigers look like? [2]
- (d) What is wrong with Jansie's outlook on life? [2]
- (e) Who was the English visitor to the studios and what was the purpose of his visit? [2]
- (f) What does Eco tell about his dear writer Ronald Barthes? [2]

11. **Answer any two of the following questions in 40-50 words each:** [4]

- (a) How the programme, **Students on Ice** was an attempt to equip the future generation with knowledge to save Earth? (**Journey to the End of the Earth**) [2]
- (b) What were the two **amazing** things of the royal infant? (**The Tiger King**) [2]
- (c) How is Antarctica a crucial element in the debate on climate change? (**Journey to the End of the Earth**) [2]

12. The different portrayal of men in the texts **The Rattrap** and **Aunt Jennifer's Tigers** offers insights into the tendency of men to change or remain rigid. [5]

You have been asked to address your peers and share:

- The ways these portrayals highlight the willingness to improve and accept mistakes.
- The importance of updating and adapting our nature and knowledge according to changing times.

You may begin this way:

Good morning, everyone.

As I analysed the allotted texts...

You may end this way.

To conclude, I'd like to say that

Compose this draft, with reference to the prescribed texts listed above.

OR

..... but will keep

A bower quiet for us. (**A Thing of Beauty**)

Perhaps the Earth can teach us

as when everything seems dead

and later proves to be alive. (**Keeping Quiet**)

Based on ideas from **Keeping Quiet** and **A Thing of Beauty**, as President of Eco Club of your school. Draft a speech on the importance of preserving nature for the benefit of mankind.

You may begin like this.

Good morning to one and all!

After reading both the poems, I strongly believe _____.

13. Imagine you are Derry speaking at the funeral of Mr. Lamb highlighting Mr. Lamb's optimism and the change he brought about in your attitude towards life. (On the Face of it) [5]

You may begin like this.

Dear friends,

I will be eternally grateful to Mr. Lamb

OR

After having escaped from Japan with the help of Dr. Sadao, Tom (the prisoner of war) writes an article highlighting how Sadao's actions demonstrated the importance of humanity and living in harmony. (The Enemy)

You may begin like this:

Humanity is a value that binds us together



Powered by QualCrypt